

WELCOME TO THE
9th METU NCC SFL WORKSHOP FESTIVAL
September 10th 2014

Book Fair from 09.00	
Morning Session – all sessions are in Seminar 4	
Opening	09.15
Grant Kempton Hazirlik - Suspension Bridges or Rickety Bridges?	09.20 - 10.20
<p>Hazirlik is a unique experience. Its job is to provide a comprehensive General English programme but also to prepare students for their academic adventure in the target language. It can seem to be a divide that needs to be bridged. Are the bridges we build strong enough, or do they sway in the breeze and fall down? We'll be looking at the Hazirlik Course and the course book Language Leader, and investigating how we can make that crossing as smooth as possible. In particular we'll be dealing with issues regarding the reading and the communicative tasks.</p>	
Break from 10.20 to 10.35	
Steve Neufeld & Dindy Drury Podboarding - A Low-Tech 'Interactive' Activity Which Fosters Collaborative Learning	10.35 - 11.15
<p>The use of 'podboards' can effectively transform even large classes into a hive of collaborative learning 'pods' at very little cost and with no technological requirements. In this workshop, we will actively use podboards to explore the theory and practice that supports their use in a classroom.</p>	
Break from 11.15 to 11.30	
Jan Personn The Effects of ICELT on Novice Teachers: A Case Study	11.30 - 12.00
<p>This workshop aims to present and discuss the results of a larger qualitative case study which aimed to shed light on the cognitions of novice teachers after having taken the ICELT course in their first year of teaching. ICELT takers will be encouraged to share their thoughts and experiences.</p>	
LUNCH from 12.00 to 13.30	

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Afternoon Session – all sessions are in Seminar 4

Bengü Çalışkan Selvi

Ideas for Continuous Professional Development: A Spotlight on Reflective Teaching

13.30 -14.00

This workshop focuses on some practical ways of continuous professional development for EFL teachers, with a spotlight on an innovative practice: reflective teaching. During the session, the process, advantages and challenges of reflective teaching will be discussed, and participants will also have an opportunity to reflect upon their teaching.

Break from 14.00 to 14.15

Esra Özbay

Learning English in a Community of Practice

14.15 -14.45

This workshop presents a study which explored how a group of learners, new to a university campus, interacted in their new environment and what kind of influences these interactions had on their learning processes. The study also aimed to understand how these learners viewed their out-of-class collaborative experiences in relation to these learning processes.

Break from 14.45 to 15.00

Steve Neufeld, Talip Karanfil, Erhan Güzel

The next best thing to being there: *SKYPE in the classroom*

15.00 - 15.45

SKYPE in the classroom breaks down classroom walls and allows students to be part of the real global world. It makes learning more exciting, memorable and engaging. This workshop will share our experiences of using SKYPE to have our students engage with an Arctic explorer and a New York psychologist.