

<b>WELCOME TO THE 8<sup>th</sup> METU NCC SFL ELT WORKSHOP FESTIVAL</b> September 13th 2013		
Book Fair	<i>From 9.00</i>	
<i>Opening Speech</i>	09.15	Seminar 3
Steve Neufeld (et al) <i>Using Class DoJo</i>	09.20 - 10.00	Seminar 3
<p>In the spring and extended semester of 2013, several teachers at METU NCC experimented with the use of Class Dojo, an interactive online behaviour management tool most often associated with primary or elementary schools. We'll report on our experiences and discuss the suitability of this tool in the context of METU NCC SFL.</p>		
Break and Book Fair	10.00 - 10.15	
Gökçe Arslan <i>Using the Red Card</i>	10.15 - 11.00	Seminar 4
<p>In many English-medium universities, students concentrate on reading /writing skills and are anxious about speaking. It is important to create opportunities where they can feel relaxed using L2, such as when they feel it is a game. In this study, if students used L1, there was a punishment - a red card - which circulated during the lesson. The last holder then had to speak on a subject for two minutes. Student evaluations showed that this helped them overcome the stress of using L2 in class.</p>		
Break and Book Fair	11.00 - 11.15	
Tony Gurr <b>Sponsored by Pearson</b> <i>What's Up with ELT?</i> <i>Why more of the same</i> <i>is not enough!</i>	11.15 - 12.15	Seminar 3
<p>While Universities all over the globe are facing the consequences of the so-called Edtech Revolution, Hazırlık and Freshmen ELL Programmes across the Turkish-speaking region are facing their own 'Lise 5 Syndrome'. As is the case with this so-called syndrome, many of the challenges that face LEARNers and TEACHers in today's Hazırlık / Freshman systems stem from the uncritical ways in which our schools 'do business'.</p> <p>In this session, Tony will draw on his own unique 'career story' (as a 30-year ELT veteran and educational enişte in the region) to highlight where and how many of our Hazırlık / Freshmen programmes are 'broken'. He will argue that many of the required 'solutions' cannot come from Traditional ELT – these solutions will come from teachers and administrators that are able to realise a 'creative leap' in how they 'do LEARNing' themselves.</p>		
LUNCH	12.15 - 13.30	

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Engin Kaça <i>Cultural, Social and Gender Identity in Language Leader</i>	13.30 - 13.55	Seminar 4
<b>Summary:</b> The growing acceptance of English as an international language has led to the questioning of cultural, social and gender content in ELT materials. The session will focus on the findings of a study on the presentation of cultural, social and gender identity via real-life or fictitious characters in <i>Language Leader Upper-Intermediate</i> course book.		
Break and Book Fair	13.55 - 14.10	
Robert Knox <i>Using the Mafia to Teach Deduction Modals</i>	14.10 - 14.40	Seminar 3
The workshop will demonstrate the utilisation of a game in order to increase student involvement and their ability to use modals of deduction.		
Break and Book Fair	14.40 - 14.55	
Melek Keech <i>Let's Get Close to Cloze</i>	14.55 - 15.25	Seminar 4
My observations during the extended semester revealed that some students lacked 'cloze skills', even at pre-proficiency level. In this workshop we will share some ideas which might help us and our students deal with this problem right from the beginning.		
Break and Book Fair	15.25 - 15.40	
Steve Neufeld & Dindy Drury <i>Collaboration? What's in it for us?</i>	15.40 - 16.25	Seminar 3
We hear a lot about 'collaboration' and 'cooperation' and 'sharing'. In the 21st century 'cooperative learning' is the catch word. This workshop will be a light-hearted look at what all this means, what it entails and what's in it for us.		