

**WELCOME TO THE 7th METU NCC SFL ELT WORKSHOP FESTIVAL
September 18th 2012**

**Book Fair
Opening**

from 9.00
9.15

Leyla Silman Karanfil - METU NCC SFL
**Girl-child projects in Turkey: a critical
analysis**

9.15 - 10.00

Seminar 3

The presentation will focus on the policies governing the girl-child projects in Turkey and put them into global and historical context. The growing interest in the empowerment of females and, for Turkey, the necessity to overcome gender inequality to be a member of the EU, requires these policies to be critically analysed.

Break and Book Fair

10.00 - 10.15

Edward Casassa - freelance
An overview of DELTA Module Two

10.15 - 10.45

Seminar 4

The workshop will give a brief overview of the DELTA Module Two course, covering all the required assignments and observation tasks. DELTA is the highest, practical English language teaching qualification available in the world. Module Two requires a very clear awareness and demonstration of the relationship between theory and classroom practice.

Break and Book Fair

10.45 - 11.00

Nevin Adalar – EMU SFL
Steve Neufeld - METU NCC SFL
The ABCs of PLNs and SM for PPD

11.00 - 12.30

Seminar 3

Hitherto unimaginable opportunity for #ProfDev and life-long learning @METUNCCSFL via Social Media & personal learning networks

Lunch

LUNCH and book fair	12.30 to 13.30	
<i>Dr Besime Erkmen</i> – <i>METU NCC TEFL programme</i> A Shadowing Experience for TEFL student- teachers	13.30 – 14.00	Seminar 4
<p>This presentation is about the experiences of TEFL student-teachers on a one-day teacher-shadowing programme. Data from student-teachers' reflective writing and survey responses reveals that this experience raises their awareness, not only about what teaching entails, but also how teachers spend a whole day at the workplace.</p>		
Break and Book Fair	14.00- 14.10	
<i>Ezgi Topuz Sezen - METU NCC SFL</i> Investigating the washback of a high-stakes examination on language teaching	14.10 – 14.40	Seminar 3
<p>This workshop will present the findings of MA research into the washback effect of the EPE on teachers and teaching. The research aimed to discover if teaching activities and the teachers are influenced by such a high-stakes examination, and the nature of the washback effect.</p>		
<i>Presentation of ICALT Certificates</i>	14.45	Seminar 3