

<b>Opening and Book Fair</b>	9.15	Amfi 2
Sezgi Yalin <i>sponsored by Pearson Longman</i> <b>Who am I as a Person / Teacher / Teacher Trainer?</b>	9.30 - 10.30	Seminar 3
Do you have the utmost motivation to continue becoming an even better teacher / trainer / person, to leave all your insecurities behind, and to start thinking about who you are by focusing only on your positive qualities? Then, join this workshop to tap your potential to become an even better teacher/trainer/person.		
<b>Break and Book Fair</b>	10.30 - 10.45	
Hüran Mirillo <b>Paradigm Shifts and New Perspectives in ELT</b>	10.45 - 11.15	Seminar 4
In this presentation, intercultural communication and intercultural communicative competence will be explored as a possible new paradigm in the teaching of English as an International Language.		
<b>Break and Book Fair</b>	11.15 - 11.30	
Nevin Adalar (EMU) <b>Daily Routines – Spice up Your Life</b>	11.30 - 12.15	Seminar 3
Fed up of your usual every day routines? Feeling ‘if I read another one.... I’ll scream!’? In this workshop, I’ll look at how we can ‘spice up’ daily routines, and allow our students’ minds to run wild with creativity.		
<b>LUNCH and Book Fair</b>	<i>from</i> 12.15 to 1.30	
Demet Gür Ercan <b>Teachers’ Perceptions Concerning In- service Training in the TRNC</b>	1.30 - 2.00	Seminar 4
The purpose of this presentation is to share the results of a study on the perceptions of preparatory school EFL instructors in Northern Cyprus Universities concerning in-service teacher training (INSET) in terms of its importance, aims, and characteristics.		

Break and Book Fair	2.00 - 2.10	
Cennet Kocatürk	2.10 - 2.40	Seminar 3
<p><b>“I never teach my pupils; I only attempt to provide the conditions in which they can learn.” <i>Einstein</i></b></p>		
<p>We can argue that a Self-Access Center (SAC) is one of the best environments for autonomous study with many different materials and a counsellor there. This presentation outlines research aimed at investigating the students’ perceptions regarding the promotion of autonomy through Self-Access Language Learning (SALL), and briefly discusses the results.</p>		
Break and Book Fair	2.40 - 2.50	
Erhan Güzel	2.50 - 3.20	Seminar 4
<p><b>Pragmatics: How Language Works</b></p>		
<p>During this workshop, my intention is to provide a brief introduction to why language needs context, what the area of pragmatics explores, and what pragmatic competence means. I will then present some activities designed to enhance the pragmatic competence of foreign language learners.</p>		
Break and Book Fair	3.20 - 3.30	
Talip Karanfil	3.30 - 4.00	Seminar 3
<p><b>Learner Preferences Regarding Computer Based Vocabulary Exercises</b></p>		
<p>We all know that students like computers - and that they need vocabulary. Data collected from 119 students at METU-NCC-SFL revealed that students mostly preferred to practise vocabulary through computer based or online exercises which are rich in multimedia aid and interactivity.</p>		
<b>Lucky ticket draw by Deniz Plaza</b>	4.00	Main Hall