



14th

FLY! ideas

Workshop Festival

M E T U N C C S F L

THE
GOOD

**ONLINE
TEACHING:**

THE
BAD &

THE
UGLY

	<p>Please click here to join the Workshop Festival online.</p> <p>Meeting ID: 978 9620 1936 Passcode: 363790</p>
Time	Event
08.45-08.55	Welcoming by the Organizing Committee
08.55-09.15	<p>Dr. Leyla Silman Karanfil</p> <p>Welcoming & Opening Speech</p>
09.15-09.30	<p>Prof. Dr. Ömer Turan</p> <p>Welcoming & Opening Speech</p>
09.30-10.30	<p>Gökçe Mandalı Kurdoğlu</p> <p><i>Making Thinking Visible in Online Classes</i></p>
10.30-10.40	Tea-Coffee Break
10.40-11.25	<p>Prof. Dr. Aydan Ersöz</p> <p><i>Materials Adaptation: Alter and Foster</i></p>
11.25-11.35	Tea-Coffee Break
11.35-12.30	<p>Dr. Senem Sanal-Erginel</p> <p><i>Thriving on Change</i></p>
12.30-13.30	LUNCH
13.30-14.15	<p>Metin Esen</p> <p><i>Use of English Language Teaching in Technology: Hey, Wait a Second!</i></p>
14.15-15.00	<p>Talip Karanfil & Steve Neufeld</p> <p>Guess whodunnit?!?! </p>
15.00-15.10	Tea-Coffee Break
15.10-15.45	<p>Rhian Webb</p> <p>Video on – Video off!</p>
15.45-15.55	<p>Metin Esen</p> <p><i>It Was the Best of Times, It Was the Worst of Times</i></p>
15.55-17.00	M&Ms (Memorable Moments)
17.00-17.30	Closing Remarks



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Gökçe Mandalı Kurdoğlu

Making Thinking Visible in Online Classes

This talk mainly aims to provide the audience with a further insight into some of the ways to make thinking visible in online classes with a specific focus on integration of critical thinking and creative thinking routines and activities into day to day practice. The session outlines a warm-up activity, an overview of the concept of *making thinking visible* and a final section where some practical suggestions are going to be made.

Gökçe Mandalı Kurdoğlu has 15 years of experience in ELT and previously worked as an Instructor, and Coordinator at different schools in Turkey. She successfully completed the ICALT, DELTA, Train the Trainer and MA programs. Currently, she is working for Pearson as a Learning Consultant and doing her PhD in the Curriculum and Instruction Department at Bilkent University.

P. Dr. Aydan Ersöz

Materials Adaptation: Alter and Foster

No matter how good a course book is, it will never be a perfect match for our students' needs or the objectives of our curriculum/syllabus. It is inevitable to adapt the existing materials as what is more important than a course book is what teachers can do with it. In this talk, I will briefly cover what we can do to alter and foster the materials and give examples. I will also try to give examples for adding academic/study skills activities to general English course books.

Prof. Dr. Aydan Ersöz was the head of English Language Teaching Department, Gazi Faculty of Education, Gazi University, Ankara. She retired in October 2006 after having worked for 24 years. She is currently working as a freelance. She is the President of INGED (ELEA-English Language Teaching Association) Board. Her interest areas are: teaching English to young learners; evaluating, adapting and developing teaching materials; and, teacher training. She takes active part in the in-service training programs of the Ministry of Education as a trainer and has contributed to a number of projects run by the Ministry for primary, secondary and tertiary levels. She also contributes to in-service training programs for universities.



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Dr. Senem Sanal-Erginel

Thriving on Change

We live in the time of change. Due to the Covid-19 pandemic, schools and universities have experienced tremendous changes, for which they were not prepared or volunteered. The literature worldwide indicates that this sudden and unprecedented situation has created stress and confusion among educators and students, and it has led to several changes in education systems at global level. In line with the general theme of the METU NCC SFL Workshop Festival, this online workshop focuses on 'Thriving on Change', and it approaches change as an opportunity for improvement. The overall aim of this workshop is to empower the participants by embracing its challenges and taking lessons and messages to go forward.

Dr. Senem Sanal-Erginel is a faculty member at the Faculty of Education at Final International University, Northern Cyprus. She holds an MA degree in Education/ELT from Eastern Mediterranean University; MA degree in Applied Linguistics, specialized in language testing and evaluation, from Reading University; and a PhD in Educational Sciences, specialized in curriculum design and evaluation, from Middle East Technical University. She has completed international coaching programs at Cambridge University and at Coaching and Leading Academy in Brussels (ICF program). She is currently a member of EMCC (European Mentoring and Coaching Council), Cyprus. Senem Sanal-Erginel has been teaching at several universities for many years. She worked as a project officer and a policy officer at the European Commission, in Brussels Belgium, where she managed projects on school leadership and curriculum change. She also managed projects on science and innovation in Brussels. She established Synergy, which is a training, mentoring and coaching platform. She currently offers online and offline training programs and human resources development services including mentoring and coaching. Her research interests include curriculum design and evaluation, democratic education, teacher professional development, parents, coaching and mentoring in education.



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Metin Esen

Use of English Language Teaching in Technology: Hey, Wait a Second!

The worldwide COVID-19 pandemic has already established online education as a plausible dimension of our profession, and we have gone through a certainly "unprecedented" experience all together. Now, scientific developments such as the vaccines signal the return to our actual classroom environment. However, whether we regain our classroom teaching or not, one thing we all must do as English language teachers to reflect on our unique experiences and make sure that mistakes are celebrated, achievements are understood, and lessons are learnt. In this respect, this guided reflection workshop aims to help participants look back and carefully scrutinize some valuable experience in the form of best practices, supposed failures, and challenges, and deliberately carry them into their future teaching to avoid the feelings of "resetting" and "burnout".

Metin Esen is an Instructor of English at Sabancı University, School of Languages. He holds an M.A. in Curriculum and Instruction at Bilkent University, and DELTA Level 7 Diploma by Cambridge University Assessment. He is doing a PhD in ELT at Middle East Technical University. His interests are teaching TEFL, EAP, CPD, teacher training, learner autonomy, and technology in language education.

Talip Karanfil & Steve Neufeld

Guess whodunnit?!?!?

You're the editor for a monthly journal publishing articles on music theory and history. Your assistants have brought three abstracts for you to choose. Whichever goes in the journal is up to you!

Talip Karanfil is the Academic Coordinator for the English Preparatory Program, SFL at METU-NCC. He has been working at METU-NCC, SFL for 14 years as an English language instructor. He has also been giving the CTE319-Instructional Technology and Material Design course for the last 5 years for department students. Areas of interest include AI & Ed-Tech, Gamification, Adaptive Testing, MC-Test design.

Steve Neufeld As old as METU, with half the teaching experience, this 'old dog' is still willing to try new tricks, take a lot of risks. learn from making too many mistakes, occasionally think outside the box, and always willing to ask why.



Rhian Webb

Video on - Video off!

This session will be a participant-led discussion one on scenarios in which cameras are on or off during online lessons. It is aimed that participants will gain some insights into the presenter's and their own experiences and practices.

Rhian Webb has worked for British Council Sri Lanka, and has given pre-sessional courses in English for academic purposes in UK. She also worked as an instructor in METU NCC SFL EPP, and as an Assistant Tutor on the in-service EFL teaching qualification (ICELT) and participating as a member of the Professional Development Unit at the SFL.

Metin Esen

It Was the Best of Times, It Was the Worst of Time

This short narrative is an attempt to give a detailed picture of how an era of prosperity in terms of in-service teacher training practices and continuous professional development has just turned into an epic failure of aimless workshops ragbag, and how it became more important than ever to follow a “quality over quantity” approach for the sake of our own well-being and personal development.

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We would like to extend our thanks to:

Pearson Education

All Presenters and Participants

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METU NCC SFL Administration

The Organizing Committee:

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SEE YOU NEXT YEAR!

