



ORTA DOĞU TEKNİK ÜNİVERSİTESİ
MIDDLE EAST TECHNICAL UNIVERSITY

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12th

Workshop Festival



M E T U N C C S F L



The 12th METU NCC SFL Workshop Festival Program
June 4, 2018, Monday

Time	Session	Session
09.15-10:00	Registration Foyer	
10:15-10:45	Opening Speeches Amphi 3	
10:45-11:45	Yeşim Eraslan <i>Connecting → Tying It All Together → Reaching Effectiveness</i> Amphi 3	
11:45-12:00	Tea- Coffee Break 	
12:00-12:30	Murat Ata EFL Teachers' Perception of Demotivated Language Learners Seminar 3	Bengü Çalışkan Selvi <i>Who are They Looking for? A Content Analysis of Job Advertisements in ELT</i> Seminar 4
12:30-13:00	Ali Fuad Selvi, Besime Erkmén, Burçin Şenol, Filiz K. Odabaşı & Talip Karanfil <i>P2P Tutoring</i> Amphi 3	
13:00-14:20	LUNCH	
14:20-15:20	Tony Gurr <i>Connecting the Core Elements of a Dört-Dörtlük School</i> Amphi 3	
15:25-15:40	Tea- Coffee Break 	
15:45-16:15	Yeşim Eraslan & Mehmet Durmaz <i>TESOL in Turkey</i> Amphi 3	
16:20-17:00	Workshop ----- Ayşegül Sallı & Berna Bereket <i>Linking classroom practice to 21st century skills</i>	Amphi 3
17:05-17:30	Narrative ----- Ceren Kocaman <i>Reflections on Identity</i>	Amphi 3
19:30	EVENT DINNER  METU NCC Culture and Convention Center	

The 12th METU NCC SFL Workshop Festival Program
June 5, 2018, Tuesday

Time	Session	Session
09:30-10:00	Registration Foyer	
10:00-11:00	Meral Güçeri <i>New Trends in Giving Feedback to Academic Writing: Reflective Dialogues</i> Amphi 3	
11:00-11:15	Tea- Coffee Break 	
11:20-11:50	Elvan Eda Işık-Taş <i>Nominal Stance Construction as a Feature of Proficient Academic Writing</i> Amphi 3	
11:55-12:25	Halil Ercan & Naciye Kunt <i>The Improvement of th (/ð / and /θ/) Sounds in English for EFL Learners</i> Seminar 3	Abbas Hadizadeh & Sonia Jahangirian <i>Teaching English to Young Learners</i> Seminar 4
12:30-13:00	Burak Pehlevan, Egemen Gümüş, Kubilay Alanlar & Murat Duman <i>Community Service Project: Collecting Clothes for Cancer Patients</i> Seminar 3	Damla Şahin <i>Authentic Listening: Key for Successful Comprehension</i> Seminar 4
13:00-14:00	LUNCH	
14:00-15:00	Ali Fuad Selvi <i>Being an English Language Teacher: Beyond Labels, Beyond Boundaries</i> Amphi 3	
15:00-15:15	Tea- Coffee Break 	
15:20-15:50	Duygu Çetin & Fahad Qaiser <i>Community Service Project: Helping Orphans</i> Seminar 3	Dilan Çetin <i>Revitalization of Hawaiian Language through Immersion Education</i> Seminar 4
15:55-16:25	Workshop ----- Mutlu Soykurt <i>A Ticket to another Galaxy</i> Seminar 3	Reema Aslam Rao <i>The Motivating Attitudes of Teachers in Class</i> Seminar 4
16:30-17:00	Closing Remarks & Certificates & Raffle	

DAY 1

Yeşim Eraslan

Connecting → Tying It All Together → Reaching Effectiveness

The presentation will deal with the importance of connecting, keeping communication channels open, for better understanding of ourselves as individuals and professionals and those we are connected to both on the micro and macro levels. The factors to consider in the pursuit of effectiveness will be examined. How institutions and members function and how they can function better by connecting will be explored through interactive activities.

Yeşim Eraslan is an English Language and Literature graduate and holds a master's degree in English Language Teaching. She worked for Middle East Technical University at different positions for 20 years and retired in 2007. During her work years at METU, Yeşim Eraslan worked in curriculum and testing in the Department of Modern Languages and she served as chairperson for two terms in the same department. She contributed to the establishment of two courses, namely "Oral Presentation Skills" and "Advanced Communication Skills". She was the founder of the Academic Writing Center at METU and acted as advisor for the center for many years. Yeşim Eraslan served as the Assistant Director of the SFL for one term and was responsible for the Academic Affairs of the School. After retiring from METU, she worked as Director of the English Language Center at Koç University and then as the founding director of the English Language School at Ted University. Currently, she works as the coordinator of Foreign Language Programs at the Continuing Education Center of TED University. She is one of the board members of TESOLinTURKEY.



Bengü Çalışkan Selvi

Who are They Looking for? A Content Analysis of Job Advertisements in ELT

Every institution desires to recruit the most competent teachers so as to provide quality education to the populations they serve. Who are these teachers? What kinds of qualities and qualifications are expected from them? In this session, I share the results of a content analysis of job advertisements used in the recruitment processes of English Language Teaching (ELT) professionals.

Bengü Çalışkan Selvi is a Senior Instructor of English in the School of Foreign Languages at METU Northern Cyprus Campus. She obtained her Bachelor's degree in English Language Teaching at METU Ankara, and Master's degree in TESOL at the University of Maryland. Before joining the SFL family, she taught ESL and adult literacy classes to culturally and linguistically diverse immigrants in the United States.

Murat Ata

EFL Teachers' Perception of Demotivated Language Learners

The concept of motivation is a popular topic of study among EFL researches. A great number of studies are available suggesting ways to improve students' motivation, whereas the issue of what causes demotivation and how teachers perceive it is underresearched. With this insight in mind, the present study aims to reveal EFL teachers' perception of the possible reasons that cause learners to lack motivation in language classrooms. The study makes use of a qualitative research design and collects data through semi-structured interviews and open-ended survey questions. 30 English teachers were surveyed and five of these teachers were interviewed to reveal further details about their views on the factors that demotivate students. The teachers are all from universities in Northern Cyprus, employed at English Preparatory Schools. The findings of the study show that there are three general factors that lead to demotivation in learners according to English teachers. These factors are students' lack of desire to learn English, negative experiences in learning English in the past, and teacher-student relationships. Some implications have also been discussed with regard to teachers' perception of the reasons for student demotivation.

Murat Ata has been teaching English at different institutions since 2003. Currently, he is an English instructor at METU NCC. He is also an MA student at EUL ELT department. His research areas include online machine translation, MOOCs, and implications of artificial intelligence in education.



Ali Fuad Selvi, Besime Erkmen, Burçin Şenol, Filiz K. Odabaşı & Talip Karanfil

P2P Tutoring

P2P Tutoring is a cooperative effort to aid METU-NCC, SFL-English Preparatory Program (EPP) students in the English language learning. The project started as a small scale community project work with one of the higher English proficiency level class students trying to help lower proficiency level learners. However, it grew wider in an instant with the efforts of TEFL faculty and SFL instructors and students. Although the project first aimed at helping EPP students, it also seemed to have been beneficial for the future English teachers at the TEFL program. Yet, since it was the first time of such a project, we are hoping to gain experience and provide a better work plan for possible future projects.

Ali Fuad Selvi is the Chair of the TEFL Program at METU NCC.

Besime Erkmen is currently teaching at the TEFL Program at METU NCC.

Burçin Şenol is an instructor at the English Preparatory Program of SFL at METU NCC.

Filiz K. Odabaşı is an instructor at the English Preparatory Program of SFL at METU NCC.

Talip Karanfil is the Coordinator of English Preparatory Program of SFL at METU NCC.

Tony Gurr

Connecting the Core Elements of a Dört-Dörtlük School

Recent research into the elements that promote student success and achievement have been based on meta-analyses into the influences and size of effects on learning outcomes (Hattie - Visible Learning). Although ELT and EAP professionals are yet to conduct enough research in the area of English language learning to carry out similar studies, many teachers are just left confused about the 'big picture' in language schools and hazırlık programmes as much of the data does not seem relevant to their day-to-day work.

In this session, Tony will draw on his extensive experience of working for and with high (in)effective schools and explore the connections they make (and sometimes that they do not make) to introduce the idea of 'the Dört-Dörtlük school'. He'll explore, through examples and a range of interactive discussions, the core elements that schools have to get right - and why connections between these core elements are critical to student success and achievement.

Tony Gurr is a seasoned teacher, trainer, consultant - and learner. He draws on his wide range of 'hands-on' experience in schools, colleges and higher education institutions in the UK, Middle East, the US, Australia, and Turkey. Tony is well-known for his creative and thought-provoking sessions with educators and trainee teachers. He has also worked on a series of major learning and teaching transformation initiatives managed innovative curriculum and assessment renewal projects and led a range of quality and institutional effectiveness programs over his 30+ years in ELT and education. He is passionate about all forms of student, teacher and institutional learning – and holds the following qualifications PGCE, CELTA, RSA Dip. TEFLA, M.Sc., M.Ed., and MBA.



Yeşim Eraslan & Mehmet Durmaz

TESOL in Turkey

This will be a presentation about TESOL in Turkey, an association which was founded in December 2017 as the successor of T-PLUS. The presentation will cover the brief history of TESOL in Turkey, its missions and the opportunities it offers for member and non-member professionals.

Yeşim Eraslan is a member of the board of directors in TESOL in Turkey, and she is responsible for the Affiliate Network Council of TESOL in Turkey.

Mehmet Durmaz is a senior instructor and PDU member at the Modern Languages Program of SFL at METU NCC. He is also a member of Events Planning Council in TESOL in Turkey.

Ayşegül Sallı & Berna Bereket

Linking classroom practice to 21st century skills

The changes and developments in our time have led to the creation of various buzzwords in the field of language teaching ranging from learner-centered language teaching to collaborative development and beyond. The latest trend is '21st century skills' that encapsulates creativity and innovation, critical thinking and problem solving, and communication and collaboration. The 21st century skills emanates from a genuine, intelligent approach to preparing learners for the future by equipping them with the skills they will need to cope with in the new era. However, as teachers, we should question whether our classroom pedagogies are aligned with the demands of the 21st century skills. Do we link our language practices to this latest trend? If you are interested in finding out whether you integrate 21st century skills in your language classrooms and see to what extent you do so, this workshop will help you to seek answers to the above-mentioned questions. The workshop will start with a brief explanation of the 21st century skills followed by an opportunity for hands-on practice. The participants will also be presented to some practical ideas for reflection, which hopefully will contribute to their professional development.

Ayşegül Sallı has been working at Eastern Mediterranean University as a teacher and a teacher trainer. Currently, she is the coordinator of the Teacher Training and Professional Development Unit. Her research areas involve pre-service teacher education, reflection, teacher identity construction and continuous professional development.

Berna Bereket is a Senior Instructor at Eastern Mediterranean University. Experiencing various responsibilities at her institution, she believes to best express herself in her classroom. As a novice teacher trainer, she hopes to develop the notion of 'what good teaching is' and 'what good teachers do' within her institution.



Ceren Kocaman

Reflections on Identity

This talk follows a teacher's journey through how she came to terms with her many identities in the ELT classroom. It's a reflection on navigating through teaching (and ultimately life) and finding balance between a feminist identity, an educator's responsibilities, and a teacher's position in the classroom. It is the story of how to heal oneself through research, pedagogy and informed practices.

Ceren Kocaman has been working as an instructor of English at METU, NCC since 2013. She has prior experience working with women's and LGBTQ+ civil society organizations in Turkey. She is interested in the intersections of feminist/queer pedagogies and language teaching.

DAY 2

Meral Güçeri

New Trends in Giving Feedback to Academic Writing: Reflective Dialogues

This paper discusses the findings of a research study conducted with Freshmen at an English medium university where all courses are delivered in the English language in a TESOL environment. The study lasted two semesters, targeting Freshman English course objectives which aim to develop academic writing and seminar skills of students who study a wide range of disciplines from engineering to psychology. This academic English course is a must course of 3 credits for three hours a week for 14 weeks a semester. A brief literature review, research design, tools used, the methodology employed, findings and recommendations will be explored. The techniques including the new trends and reflective dialogues in giving feedback to academic writing that is used to develop academic writing skills will be explained and the video chunks of this case study will be shared.

Meral Güçeri has a PhD in Educational Sciences, an MSc in TEFL, a BA in TEFL and a BA in Linguistics. Her teacher training experience includes pre-service and in-service teacher training not only for university instructors but also for primary and secondary school teachers. Dr Güçeri has run numerous teacher training courses and is one of the SLTEP (Sabancı University School of Languages Trainer Education Program) tutors. She has taught ELT Methodology and Practicum courses as well as Certificate of Pedagogic Formation Program. Meral has international teaching and teacher training experience in Poland, Finland, Austria, Portugal and Estonia. She is interested in professional development, teacher education, educational administration and research. Her articles and chapters are published worldwide.



Elvan Eda Işık Taş

Nominal Stance Construction as a Feature of Proficient Academic Writing

This study explores the use of stance nouns in L2 texts of three proficiency levels written in response to Writing Task 2 in the IELTS test. The findings suggest that nominal stance construction is a defining feature of advanced academic writing and have important implications for EAP writing instruction and assessment.

Elvan Eda Işık Taş received her PhD from Middle East Technical University (METU) and she was a visiting scholar at the Universities of Cambridge and Birmingham. Her research interests are discourse analysis and corpus linguistics. She is currently acting as the Director of the School of Foreign Languages at METU Northern Cyprus Campus.

Halil Ercan

The improvement of th (/ð / and /θ/) sounds in English for EFL Learners

This present study investigated how th (/ð / and /θ/) sounds could be improved if opportunities were provided to EFL learners at the Final International University in Girne, the Turkish Republic of Northern Cyprus. Twelve preparatory students participated in the study. The researcher collected data through a pronunciation test and interviews. The purpose of the pronunciation test was to reveal development and correct pronunciation of th (/ð / and /θ/) sounds by the participants. The performance of twelve participants was video-recorded. In order to increase the validity of the results, two native raters listened to the recordings and rated the problematic sounds as correct or incorrect. After data collection, Microsoft Excel was used to calculate the coded and analysed data, and SPSS (Version 20) was used to find the percentages and the frequencies of the data. The findings indicate that EFL learners could acquire and improve their pronunciation skills if they feel motivated and were given opportunities. The results of the study are thought to be useful for both students and teachers in Northern Cyprus.

Halil Ercan is a senior instructor in Final International University, Girne.



Abbas Hadizadeh & Sonia Jahangirian

Teaching English to Young Learners

Teaching English to young learners is part of the pre-school curriculum in many parts of the world. A promising area in this regard is teaching vocabulary to young learners through songs. Songs are defined as a combination of music and lyrics with intrinsic merits such as a kaleidoscope of culture, expressiveness, recitability and therapeutic functions that make them a valuable resource for teaching English vocabulary to young learners (Shen, 2009). This paper aimed to explore the effect of songs on the L2 vocabulary acquisition of a group of 4 to 6-year-old Turkish young learners in Northern Cyprus. Nine preschool learners received five 45-minute treatment during 2 weeks of instruction (5 forty-five minute sessions) organized around the presentation and practice of 3 children's well-known songs (Hurry-up, Clothing songs for kids, my clothes). A pretest and an immediate post-test were administered to the group before and after the treatment followed by a five-week delayed post-test. The analysis of the results indicated that there was a meaningful difference between pre-test, post-test and delayed post-test results demonstrating the effectiveness of songs both in receptive and productive vocabulary knowledge of the learners. Some implications of the research were discussed with regard to teaching English to young learners in an EFL context.

Abbas Hadizadeh is a part-time instructor in ELT department in Final International University. He has taught a number of courses over 14 years both in Iran and Northern Cyprus.

Sonia Jahangirian is a master ELT student.

Burak Pehlevan, Egemen Gümüş & Kubilay Alanlar

Community Service Project: Collecting Clothes for Cancer Patients

Within the scope of ENGL 211, we collected second hand clothes for a duration of three weeks as a group of 5 students. Then, we contacted the 'Help Those with Cancer' Association and invited the manager to our campus. We donated around 200 kg of clothes, which was expected to generate approximately 20.000 TL income for the association. In return, we received verbal appreciation for being the first and only university conducting such a campaign in T.R.N.C. and awarded with a plate.

Burak Pehlevan is a PNGE student at Middle East Technical University Northern Cyprus Campus.

Egemen Gümüş is a PSIR student at Middle East Technical University Northern Cyprus Campus.

Kubilay Alanlar is a PSIR student at Middle East Technical University Northern Cyprus Campus.



Damla Şahin

Authentic Listening: Key for Successful Comprehension

In the late 1960's, listening has been started to be considered as a separate skill in language teaching research. Later, listening has gained more importance after the emergence of communicative language teaching. In communication, the speakers need to understand and utter comprehensible sentences. However, many learners find it difficult to understand the gist and main purpose of listening and this causes communication break-downs and lack of comprehensibility in communication situations. The other fact is that in real life, the non-native learner is faced with the real communication, sometimes without any warm up or background information (which they mostly receive before listening activities in language learning classes), So, it is essential for language learners to get familiar with the authentic listening-which consist of real life topics and expressions.

Damla Şahin is a lecturer who is currently working in Girne American University Foundation School. She also worked as an English Language teacher in Erenköy High School.

Ali Fuad Selvi

Being an English Language Teacher: Beyond Labels, Beyond Boundaries

Living in a world increasingly characterized by labels, categorizations and divides, English Language Teaching (ELT) professionals are often affected by these macro patterns and practices. For the past couple of decades, the field of ELT has been under the influence of such decisive dichotomies of identity as “native speaker (NS)” versus “non-native speaker (NNS)” and thereby, “native English-speaking teacher (NEST)” versus “non-native English-speaking teacher (NNEST)”. In this presentation, I will discuss, problematize and deconstruct narrow conceptualizations about these labels, and argue for re-evaluation and re-negotiation of the fundamental assumptions about language ownership, learning, use, and instruction in the light of the present-day sociolinguistic and educational landscape of the English as an international language.

Ali Fuad Selvi is an Assistant Professor of TESOL and Applied Linguistics in, and the Chair of the Teaching English as a Foreign Language Program at Middle East Technical University, Northern Cyprus Campus. His research interests include the sociolinguistics of English as an International Language and its implications for language learning, teaching, teacher education and language policy/planning; issues related to (in)equity, professionalism, marginalization and discrimination in TESOL; and second language teacher education. He is the Area Editor for NNEST volume of the TESOL Encyclopedia of English Language Teaching (published by Wiley in 2018), co-author of Teaching English as an International Language (with Bedrettin Yazan, published by TESOL Press in 2013) and co-editor of Conceptual Shifts and Contextualized Practices in Education for Glocal Interaction (with Nathanael Rudolph, published by Springer in 2018). In addition to his scholarship in these areas, he was recently recognized as one of TESOL International Association’s 30 Up and Coming Leaders in recognition of his potential to “shape the future of both the association and the profession for years to come.”



Dilan Çetin

Revitalization of Hawaiian Language through Immersion Education

The fact that Hawaiian language faced near-extinction is a crucial issue to examine. The focus of this research paper has been on the empirical study which investigates to what extent the participants who maintain their lives in Hawai’i are aware of the immersion institutions, and their attitudes towards the revitalization of Hawaiian Language through Immersion Programs and their effectiveness. The literature review and the findings have been discussed in the light of socio-political, economic and educational factors in Hawai’i. The data was collected through a questionnaire which was given to eight native people living in Kapolei, Hawai’i in 2018. The results have shown that the participants have supportive attitudes towards the Immersion schools. Also, this research paper may help to come with an understanding of the concept “endangered language”, and the continuum of revitalization of the Hawaiian Language and culture, as well as the implications that should be considered by the Hawai’i State Department of Education according to the Hawaiian citizens’ perceptions.

Dilan Çetin is 4th year EFL student at METU NCC. She is interested in linguistics, educational technology, and artificial intelligence.

Duygu Çetin & Fahad Qaiser

Community Service Project: Helping Orphans

This presentation aims to provide a concise overview of a range of studies and findings that can inform approaches to caring for children who, through orphan-hood, abandonment, or other causes, have been separated from parental care. Included are current global estimates and key facts about orphans and children living in orphanage. The purpose of this presentation is not to argue that residential care for orphans and vulnerable children is never needed. For children in emergency situations and with no other means of support, high-quality residential care can provide transitional, rehabilitative, or interim special-needs care.

Duygu Çetin is an ASE student at Middle East Technical University Northern Cyprus Campus.

Fahad Qaiser is a CVE student at Middle East Technical University Northern Cyprus Campus.



Mutlu Soykurt

A Ticket to another Galaxy

There are times in teachers' lives when they feel stuck or too much stressed to take the control of their career path and develop appropriate teaching skills. Being aware of our skills in the workplace not only guarantees to help us understand our abilities better in classroom but also in life to make a positive contribution to ourselves and the people around. In this workshop, the presenter will mainly lead participants through some thought-provoking and hands-on activities to raise participants' awareness about their own strengths and weaknesses as well as to turn these characteristics into opportunities in their classrooms to be a better, happier and a more confident teacher who can turn a dry teaching material into an event and cope with the 21st century learners.

Mutlu Soykurt received her BA degree in English Language Teaching (ELT) at Uludag University in Bursa, Turkey and MA degree at Eastern Mediterranean University (EMU) and a PhD degree at Near East University in North Cyprus. She worked at EMU for 20 years. Since February 2016, she has been working at the University of Kyrenia as the Director of University of Kyrenia Foundation and teaching in ELT Department. Her particular interests are student-centered instruction, educational management, school improvement, teaching skills and strategies, creativity, teacher education, project-based teaching, integration of social responsibility projects into the curriculum, women empowerment and entrepreneurship.

Reema Aslam Rao

The Motivating Attitudes of Teachers in Class- Case of Undergraduate Students in North Cyprus Universities

Motivation is the main driving force to perform a certain action or to achieve a goal. Motivation plays an important role for students and help them achieve enhanced learning outcomes. Student satisfaction is directly related to quality teaching methods. To get reliable feedback from students, getting a questionnaire filled by them at the end of the semester is not enough. Most of the time it does not addresses the main concerns of students. This leads to low response rate and leaves the gaps unfilled. This paper attempted to find out which behaviors of teachers effect the motivation of students. The study adopted a mix method approach to find out the answers of the questions under study. A questionnaire was administered to the students studying in the department of English in the universities of North Cyprus. The questionnaire attempted to find out the motivating behaviors of teachers in English classrooms. Apart from this, seven students were interviewed to find out the most motivating interpersonal behaviors of teachers. This study found out that the role of teachers inside and outside the classroom is very vital to motivate students. The findings of this study can help the teachers to understand the needs of the students and help them feel motivated to have better learning outcomes. Course designers can also benefit from the findings of this study. They can design the course activities according to the students' interest ensure the required outcome of the course since the findings of this study have been derived directly from the students.

Reema Aslam Rao was born in Lahore, Pakistan. She successfully completed her Master in English Language Teaching from Near East University, in 2017. At present, she is teaching English Language in both undergraduate and graduate levels at the School of Foreign Languages, Final International University in TRNC.

The Workshop Festival Organizing Committee Members

Mehmet Durmaz & Melek Korudağ & Pervin Coşan Özkarsulu
Pınar Şahin-Durmaz & Steve Neufeld & Zehra Gören

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Ms. Şenel Ünlükuş

Mr. Ali Emrah Harp

Mr. İlhan İnçay

&

Mr. Erhan Güzel

(for his lovely otter sketches)



farewell

In loving memory of Dindy!
She will be missed!

See you
next year!

